



Blundell's Preparatory School

Learning Success Teacher

The post holder is responsible to the school's SENCO and supports the learning of pupils with a specific learning difficulty. This is primarily done in 1:1 or small group lessons and is focused on helping the pupils to obtain the maximum benefit from the school's curriculum.

Key Tasks:

1 **Training and Learning: Access to the Curriculum**

- 1.1 To be aware of a pupil's specific needs when planning and delivering a lesson and reporting on his/her progress.
- 1.2 To delivery multi-sensory, structured and cumulative teaching either one-to-one or in small groups. This will include support within curriculum subjects as well as within the Learning Success Department.

2 **Training and Learning: Support Individual Education Plans (IEPs)**

- 2.1 To assist in the writing of IEP's of own pupils and to assist the pupil in both the understanding of his/her IEP and in reaching set targets.

3 **Quality Assurance**

- 3.1 To provide clear, structured lesson plans.
- 3.2 To monitor progress with regular tests of educational attainment and the writing of reports.

4 **Effective Communication**

- 4.1 To regularly liaise with the SENCO and subject teachers as appropriate.
- 4.2 To communicate with parents / guardians when necessary.
- 4.3 To attend departmental meetings at the Prep and Senior School.

5 **Standard and Quality Assurance**

- 5.1 To support the aims and ethos of the School.
- 5.2 To set a good example in terms of dress, punctuality and attendance.
- 5.3 To use ICT as an effective tool for learning, monitoring and reporting.
- 5.4 Attend staff meetings.
- 5.5 Be aware of matters relating to health and safety.

Note:

The post holder may be reasonably required to perform duties other than those given in the job description for the post. The particular duties and responsibilities attached to posts may vary



from time to time without changing the character of the duties or the level of responsibility entailed.

Person Specification

Essential:

1 Qualifications

- 1.1 SEND or similar specialist experience/qualification.

2 Experience

- 2.1 A range of recent and relevant experience of working with children with SEND.
- 2.2 A comprehensive knowledge, and experience, of suitable and varied materials for SEND teaching.
- 2.3 A track record of establishing positive relationships with pupils.

3 Knowledge And Understanding

- 3.1 A sound knowledge of all Specific Learning Difficulties.
- 3.2 A good understanding of child development and the SEND code of practice.
- 3.3 A good understanding of the structure and content of an educational psychologist's report.
- 3.4 A basic knowledge of the National Curriculum requirements.

4 Skills

- 4.1 To use language and other communication skills that children can understand and relate to.
- 4.2 To emphasise with the needs of the pupil and to offer constructive feedback to reinforce self-esteem.
- 4.3 To effectively use technology to support pupil learning.
- 4.4 To demonstrate active listening skills.
- 4.5 To assist the Department in the monitoring of pupils' progress.
- 4.6 To work effectively and supportively as a member of the Department and School.
- 4.7 To be aware of and apply all school policies e.g. Behaviour Management, Health and Safety, Equal Opportunities and Child Protection.

5 Personal Attributes

- 5.1 To maintain confidentiality on all School matters.
- 5.2 To be flexible both in teaching situations and in the day to day running of the School.
- 5.3 To be a supportive member of the team.
- 5.4 To participate in training opportunities provided by the School.
- 5.5 To be willing to support the wider activities offered by the School.



THE POST HOLDER MUST PROMOTE AND SAFEGUARD THE WELFARE OF CHILDREN AND COMPLY WITH THE BLUNDELL'S PREPARATORY SCHOOL SAFEGUARDING POLICY