



Blundell's
PREPARATORY SCHOOL

SEND Information Report

Our philosophy:

Blundell's is committed to securing the best educational outcome for every student, regardless of any barriers to learning. As a community, we work together to provide a broad and balanced curriculum that is continually reviewed to make learning accessible to all of our pupils.

Our aim is:

To support pupils with SEN to raise their aspirations and their achievement. Through the use of whole school and individual assessment and monitoring we are able to celebrate the strengths and support the weaker skills that our learners possess. Our whole school approach to SEN provision means that all members of staff share equal responsibility for the progress of pupils.

This SEND Information Report outlines information regarding the ways in which we provide support for all students with Special Educational Needs and Disabilities (SEND). Our SEND Policy is available on the school website. Provision may change and develop over time.

The information required to be included in this report is stated in The Special Educational Needs and Disability Regulations 2014

<http://www.legislation.gov.uk/uksi/2014/1530/schedule/1/made>

Regulation	Question	School Response
1. The kinds of SEND for which provision is made at the school	What kinds of SEND do pupils have in your school?	Blundell's Prep is an inclusive school that welcomes pupils with a wide range of ability. The nature of our site would present challenges for those with more complex physical disabilities and those with high levels of sensory loss. Currently the majority of our pupils whom are recognised as having SEND fall into the Cognition & Learning category and others with individual Educational Health Care Plans.
2. Information, in relation to mainstream schools about the school's policies for the identification and assessment of pupils with SEND.	How do you know if a pupil needs extra help?	<p>The pastoral system at Blundell's Prep is strong, with small forms who are well known by both their teachers. The whole staff meet weekly to review students who are a cause for concern.</p> <p>On-going evidence from class tests and assessments, GLA results, from parents or following our own assessment once a pupil has been raised with the LS department via teachers or effort and attainment grades meetings. This assessment will usually take the form of some standardised, some informal testing and a collation of staff information.</p> <p>All teaching staff are asked to contribute to assessment. The pupil's view will also be of paramount importance as they are usually best placed to comment on their own progress.</p>
3. How the school evaluates the effectiveness of its provision for such pupils.	<p>How will I know that my child is making progress?</p> <p>How do you evaluate provision?</p> <p>How will I be involved in knowing the progress of my child?</p>	<p>Students at Blundell's Prep have twice termly EAG's that are a good indicator of progress. In addition to this there is a parent-teacher meeting twice a year, as well as frequent contact between the pupil's tutor and their parents. Pupils who are being supported by LS are assessed using a range of standardised tests. Teachers check if progress is being made against the targets that have been set.</p> <p>Pupils who are recognised as SEND will be reviewed termly and a meeting offered to their parents/carers to review progress and set new targets for the coming term. Blundell's Prep operates a peer observation process across departments to ensure high quality teaching is maintained. Our appraisal system also incorporates lesson observations and pupil attainment data. In addition, the SENCo reports directly to the Head, who oversees the work of the LS department.</p> <p>LS contribute to the yearly reports that are sent to parents. LS staff or your child's form teacher will contact you immediately if we feel there is an issue with your child's progress. You are welcome to contact your child's SENCo teacher at any</p>

		time if you have any concerns, or alternatively you can contact you child's tutor or the Head of LS.
4. How the school approaches teaching pupils with SEND	<p>How will teachers help pupils with SEND?</p> <p>How will the curriculum be matched to my child's needs?</p> <p>What additional support is available to my child?</p> <p>How can I be involved in supporting my child's progress?</p> <p>How will my child be involved in decisions about their own learning?</p>	<p>Staff at Blundell's Prep have high expectations of all the pupils they teach. The smaller than usual class sizes and the careful grouping means that teachers are able to direct their attention towards the needs to the pupils who require support with a given task. Staff are provided with all the necessary information about your child's needs via the school information system, as well as being provided with additional advice and expertise from the LS department.</p> <p>Staff are able to be sensitive to the pace and level at which a pupil is working due to the small class sizes. The SENCO will request additional support in the classroom from the LS department if this is deemed necessary.</p> <p>We take a flexible approach to the needs of our students and offer a range of support options. Individual weekly lessons with a LS teacher are offered. We suggest where support may be needed with reading and handwriting club.</p> <p>Pupils who require support for Social, Emotional and Mental Health issues over and above our usual pastoral support are referred to the Deputy Head.</p> <p>We welcome any additional support that parents or carers are able to offer. Your child's Individual Education Plan (IEP) will be reviewed with you each term and a discussion about how you are able to support progress towards the agreed targets will be most welcome. Your child's tutor or the LS staff are happy to be contacted at any time to discuss ways in which you can support your child's progress.</p> <p>Pupils are involved in reviewing their IEP and planning their targets for the coming term. We build strong relationships with the pupils and encourage them to voice their opinion about their progress as often as possible.</p>
5. How the school procures specialist support for SEND pupils	How will my child be provided with specialist support at Blundell's?	We have a team of very experienced staff in the Prep School. Should we feel that we require additional support to meet your child's needs we are able to make referrals to a range of providers in the local community. If you feel that your child needs support form a specialist agency or requires specialist equipment, please speak to your child's LS teacher in the first instance.
6. How the school oversees SEND provision	Who is responsible for monitoring the SEND provision in the school?	The Senior Leadership Team (SMT) oversee the day to day operation of the SEND provision at Blundell's. The Head supports the SENCo to ensure that SEND pupils are correctly identified and supported. The school has a named governor for SEND, Father Richard Maudsley who can be contacted via the Bursary.

	Who should I complain to if I am unhappy with the provision for my child?	In the first instance the Head of Learning Support would be happy to discuss your concerns. The school's complaints policy is available on the website.
7. Contact details	<p><i>School contacts:</i> SEND Governor Head – ADS Head of Learning Support/SENCo Learning Success Teacher</p> <p><i>Other contacts:</i> Devon Information and Advice Service for SEND (formerly Parent Partnership) Devon Information Service for Children (DISC)</p>	<p>Father Richard Maudsley, C/o The Bursary Blundell's Mr Andy Southgate, ads@blundells.org Mrs Tiggy Charlesworth, tc@blundells.org Mrs Justine Harrison, j.harrison@blundells.org</p> <p>www.devonias.org.uk</p> <p>DISCplus newsletters</p>
8. Information on where the local authority's Local Offer is published.	Where can I find out about other services that may be available to my child?	Devon County Council local offer information https://new.devon.gov.uk/send/