

## WORKING AT BLUNDELL'S ADDITIONAL INFORMATION



### BLUNDELL'S SCHOOL

Blundell's is committed to academic excellence enabling pupils to realise their full potential. It has been consistently praised for adding considerable value to its broad intake of pupils. In recent years, academic results have seen steady improvement and there is a strong commitment to continuing and indeed accelerating this pleasing development. For more information about the school, visit the website: [www.blundells.org](http://www.blundells.org)

The School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening including checks with past employers and the Disclosure and Barring Service. Staff have responsibility for safeguarding the welfare of the pupils for whom they are responsible and with whom they come into contact will be expected to adhere to and ensure compliance with Blundell's Child Protection Policy at all times. If, in the course of carrying out their duties a member of staff becomes aware of any actual or potential risks to the safety or welfare of children in Blundell's, they must report any concerns to the Designated Safeguarding Lead.

### HISTORY

Blundell's has a distinguished history. It was founded in 1604 through the bequest of a Peter Blundell, one of the wealthiest of Elizabethan merchants. He left money and lands for a boys' school in his home town to 'maintain sound learning and true religion'. Generous lands were provided in Tiverton and South Devon for its maintenance and Blundell's executors established links between the School and Balliol College, Oxford and Sidney Sussex College, Cambridge, which survive to this day.

### THE 21<sup>ST</sup> CENTURY SCHOOL

Blundell's is an independent co-educational day and boarding school for ages 11 to 18. There are over 600 pupils on the roll (360 boys, 251 girls); the majority are from the West Country but some come from farther afield in the UK and around 10% are international students. The School is situated on the outskirts of the market town of Tiverton and, with the adjacent Prep School, is set in 90 acres of rolling Devon countryside. It is easily accessible via the M5 and the train journey to London is 2 hours. The M5 junction 27 and Tiverton Parkway station are both six minutes away.

The outstanding characteristic of Blundellians is their positive 'can-do' attitude. The main finding of the 2019 Independent Schools Inspectorate report was that the quality of our pupils' academic and other achievements is "excellent" and the quality of our pupils' personal development is also "excellent". It also noted that:

*“Pupils throughout the school demonstrate strong development of self-confidence and self-awareness, at levels appropriate to or, for many, beyond their age. Pupils showed their justifiable pride in their own and in others’ achievements, without appearing in the least arrogant or excessively competitive.”*

## **THE SCHOOL’S AIMS AND VALUES**

Blundell’s aims to provide a rounded education for the whole person, in mind, body and spirit, promoting the essential values of Character, Social Responsibility and Independence to enable pupils to pursue Excellence in every area with a sense of Adventure about their future. These values are in accordance with the wishes of the School’s founder Peter Blundell and expressed in the School’s long-held belief:

*‘There are two gifts we can give our children, the first is roots and the second is wings’*

### **ROOTS**

- To develop depth and breadth of character, which will encourage resilience, optimism, self-control and generosity within the rich Christian values of the School
- To develop a sense of social responsibility and for each individual to be mindful of their role in the Blundell’s community, in society at large and in the global environment, thus encouraging consideration, mindfulness and respect
- To develop independence, with each pupil taking responsibility for their own growth and development and so demonstrate initiative, take ownership and feel satisfaction in what is achieved

### **WINGS**

- To pursue excellence, aspiring to do everything as well as it can be done, which will develop a sense of justifiable pride and ambition
  - To develop confidence and a sense of adventure which will foster courage, curiosity and enterprise and originality
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