



Blundell's

FOUNDED 1604

WORKING AT BLUNDELL'S ADDITIONAL INFORMATION (TEACHING POSTS)

Job Title:	Graduate Trainee Teacher of Design and Technology
Department:	Design and Technology
Report to:	Head of Department / Deputy Head Academic
Date:	May 2022

ROLE

An enthusiastic and well qualified graduate who interested in starting their career in teaching is required to join our outstanding Design and Technology department. This post would suit a recent graduate or someone wishing to retrain. The successful applicant will be able to gain Qualified Teacher Status through the Teaching Apprenticeship Programme. This school-led programme involves practical teaching from the outset, with day release for theoretical study. Supportive mentors are on hand to develop educational pedagogy, in addition to classroom-based skills. We are experienced in providing this opportunity and have an outstanding track record of training excellent practitioners. This is a salaried position, all training costs are covered by the school, and accommodation may be available.

Every new member of staff is assigned a mentor and the full statutory NQT induction programme is available for teachers new to the profession. Blundell's School is a regional training centre for NQTs in the independent sector.

A commitment to full participation in the extra-curricular life of this thriving boarding school is expected and accommodation may be available.

THE DESIGN AND TECHNOLOGY DEPARTMENT

The Design and Technology Department is staffed by four subject teachers and one technician. It is testament to the strength and popularity of the department that we are now looking to add to our staffing for September 2022. We teach all year groups from Year 7 through to Year 13, in the junior years, we follow a project-based lesson structure and work with a wide range of designing techniques and material areas. At GCSE we offer Resistant Materials and Graphic Products as two separate options, at A-level we offer Product Design. Over 90 pupils are currently taking GCSE and we usually have about 20 pupils taking the A-level. Our results are regularly amongst the highest in the school and our value-added scores are excellent.

In all age groups, we work on the basis that each class is under the tuition of one teacher. This approach is preferred due to the subjective nature of what we teach. That said, as a department

we have a collaborative way of working, for example through joint preparation of resources. We pride ourselves on a friendly, inclusive culture.

As you would expect, technology is used extensively to support teaching and within our taught content. We use Solid Works extensively in all year groups as well as Adobe Illustrator with the Graphics pupils. We are also fortunate to have a host of CNC machinery on offer including, router, plasma cutter, laser cutter, cri cut and a 3D printing suite. To that end, we have two well equipped workshops that allow our GCSE and A-level pupils to pursue exciting individual projects.

TEACHING POLICY

Aims:

To foster in pupils an enthusiasm for study, application of intellectual, physical or creative effort and the ability to think and learn for themselves;

To enable pupils to acquire new knowledge understanding and skills in the subjects taught;

To support and encourage pupil reflection about their academic progress and enable them to demonstrate achievement.

PERSON SPECIFICATION

Essential Qualifications and Experience:

This post would suit a recent graduate or someone wishing to retrain. The successful candidate will:

- Show a clear command of the subject areas which they teach;
- Organise teaching programmes which meet curricular demands and pupils' needs;
- Plan lessons carefully, making their aims and objectives clear to pupils;
- Have high expectations of all pupils, challenging their knowledge and understandings and encouraging and enabling them to meet their full potential;
- Stimulate and maintain pupils' interest by a range of methods and their own enthusiasm;
- Use data on pupils' baseline to inform their teaching;
- Use personalised teaching strategies where appropriate to meet the needs of pupils of different abilities, including the most-able, pupils for whom English is not their first language or those who have learning difficulties. Central lists of pupils and their particular learning requirements should be referred to;
- Set appropriate homework and assess pupils' work regularly and effectively, according to agreed standards and policies;
- Manage pupils well, to maintain good order and discipline within the classroom;
- Develop good relationships with pupils through a balance of firmness and friendliness;
- Insist on punctuality in attending lessons and set a good example themselves;
- Provide a teaching environment which is bright, orderly and interesting. Classroom decoration should be updated frequently and there should be regular displays of pupils' work;

- Provide fair, full and accurate feedback to parents, tutors and Houseparents via the reporting systems, as well as more regular communication where appropriate for individuals;
 - Contribute to meetings for sharing feedback on pupils' progress and agreeing strategies to enhance their performance;
 - Be ready to ask for advice and to share difficulties in teaching with other colleagues;
 - Take opportunities to observe other colleagues and share good practice in teaching;
 - Help to raise the profile of the department within the school community.
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Please sign to acknowledge receipt of job description.

Signature: _____

Employee Name: _____

Date: ___ / ___ / ___