



Blundell's

FOUNDED 1604

WORKING AT BLUNDELL'S ADDITIONAL INFORMATION (TEACHING POSTS)

Job Title:	Full time, Fixed term (1 term) Economics/ Business teacher
Department:	Economics/ Business
Report to:	HoD Economics/ Business, Deputy Head Academic
Date:	June 2022

ROLE

We require an inspirational teacher of Economics and/ or Business to join our experienced department for the Autumn term only. The ability to teach Economics **and** Business is desirable, but not essential.

A commitment to full participation in the extra-curricular life of this thriving boarding school is expected and accommodation may be available.

THE ECONOMICS DEPARTMENT

The Economics and Business Department is staffed by four subject specialists. The subjects are only offered in the Sixth Form and we follow the Pearson Edexcel course for each. Currently over 90 pupils study the two subjects, making it the largest Sixth Form department in the School. The teaching team achieve impressive results year on year and we are especially proud of our value added scores.

In both subjects, the course is generally divided between two teachers. As subject specialists we take a highly collaborative approach, for example through joint preparation of resources and peer marking. We pride ourselves on a friendly, inclusive culture and have good experience of supporting apprentice teachers.

Technology is used extensively to support teaching, utilising Microsoft Surface Pros, One Note and Teams extensively to feed back to pupils and aid their development. Staff practise a coaching approach which is particularly favoured in Year 13 to empower pupils to progress.

Members of the department are encouraged to take opportunities to stretch and challenge the pupils through competitions, internal debates and enrichment lectures. The school's boarding ethos is invaluable in assisting with this. We strive to introduce pupils to the world outside the classroom where possible. Recent trips have been to visit the Mini car factory, Jaguar Land Rover and Mulberry. The department, with pupil involvement and responsibility, runs an active Business

and Economics Society, through which the pupils develop their understanding of topical economic and business issues beyond the syllabus. We pride ourselves in making the subject relevant and real to the pupils.

TEACHING POLICY

Aims:

To foster in pupils an enthusiasm for study, application of intellectual, physical or creative effort and the ability to think and learn for themselves;

To enable pupils to acquire new knowledge understanding and skills in the subjects taught;

To support and encourage pupil reflection about their academic progress and enable them to demonstrate achievement.

PERSON SPECIFICATION

Blundell's School Teaching Policy

Teachers will:

- Show a clear command of the subject areas which they teach;
- Organise teaching programmes which meet curricular demands and pupils' needs;
- Plan lessons carefully, making their aims and objectives clear to pupils;
- Have high expectations of all pupils, challenging their knowledge and understandings and encouraging and enabling them to meet their full potential;
- Stimulate and maintain pupils' interest by a range of methods and their own enthusiasm;
- Use data on pupils' baseline to inform their teaching;
- Use personalised teaching strategies where appropriate to meet the needs of pupils of different abilities, including the most able, pupils for whom English is not their first language or those who have learning difficulties. Central lists of pupils and their particular learning requirements should be referred to;
- Set appropriate homework and assess and feedback to pupils on their work regularly and effectively, according to agreed standards and policies (see Marking and Assessment Policy)
- Manage pupils well, to maintain good order and discipline within the classroom;
- Develop good relationships with pupils through a balance of firmness and friendliness;
- Insist on punctuality in attending lessons and set a good example themselves;
- Provide a teaching environment which is bright, orderly and interesting. Classroom decoration should be updated frequently and there should be regular displays of pupils' work;

- Provide fair, full and accurate feedback to pupils, parents, tutors and Houseparents via the reporting systems, as well as more regular communication where appropriate for individuals;
 - Contribute to the regular progress meetings which are an important forum for sharing feedback on pupils' progress and agreeing strategies to enhance their performance;
 - Be ready to ask for advice and to share difficulties in teaching with other colleagues;
 - Take opportunities to observe other colleagues and share good practice in teaching
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Please sign to acknowledge receipt of job description.

Signature: _____

Employee Name: _____

Date: ___ / ___ / ___