



# Blundell's

FOUNDED 1604

## WORKING AT BLUNDELL'S ADDITIONAL INFORMATION (TEACHING POSTS)

<b>Job Title:</b>	Graduate Trainee Teacher of History
<b>Department:</b>	History
<b>Report to:</b>	Head of Department / Deputy Head Academic
<b>Date:</b>	May 2022

### ROLE

An enthusiastic and well qualified graduate who interested in starting their career in teaching is required to join our outstanding History department. This post would suit a recent graduate or someone wishing to retrain. The ability to, or an interest in, teaching Politics would be an advantage, but is not essential. The successful applicant will be able to gain Qualified Teacher Status through the Teaching Apprenticeship Programme. This school-led programme involves practical teaching from the outset, with day release for theoretical study. Supportive mentors are on hand to develop educational pedagogy, in addition to classroom-based skills. We are experienced in providing this opportunity and have an outstanding track record of training excellent practitioners. The ability to offer another subject would be an advantage, but not essential. This is a salaried position, all training costs are covered by the school, and accommodation may be available.

Every new member of staff is assigned a mentor and the full statutory NQT induction programme is available for teachers new to the profession. Blundell's School is a regional training centre for NQTs in the independent sector.

A commitment to full participation in the extra-curricular life of this thriving boarding school is expected and accommodation may be available.

### THE HISTORY AND POLITICS DEPARTMENT

The History and Politics department has seven staff. History is offered from Year 7 to Year 13 whilst Politics is an A Level subject. The department follows the Cambridge International board for GCSE, AQA for Sixth Form and Edexcel for Politics. The department has recently enjoyed an extensive refurbishment and has wonderful classrooms that are well resourced. The History and Politics department has a reputation for being exceptionally inclusive and it has a hugely positive learning environment. We also have good experience of supporting apprentice teachers.

In recent years the department has enjoyed trips to the Western Front, Chalke Valley History Festival and Westminster and the Houses of Parliament. Members of the department are actively

encouraged to take opportunities to develop their own career aspirations. At the heart of everything that we do as a department is the development of good teaching in order to instil an unmistakeable engagement and enjoyment in History and Politics.

---

## TEACHING POLICY

### Aims:

To foster in pupils an enthusiasm for study, application of intellectual, physical or creative effort and the ability to think and learn for themselves;

To enable pupils to acquire new knowledge understanding and skills in the subjects taught;

To support and encourage pupil reflection about their academic progress and enable them to demonstrate achievement.

---

## PERSON SPECIFICATION

### Essential Qualifications and Experience:

This post would suit a recent graduate or someone wishing to retrain. The successful candidate will:

- Show a clear command of the subject areas which they teach;
- Organise teaching programmes which meet curricular demands and pupils' needs;
- Plan lessons carefully, making their aims and objectives clear to pupils;
- Have high expectations of all pupils, challenging their knowledge and understandings and encouraging and enabling them to meet their full potential;
- Stimulate and maintain pupils' interest by a range of methods and their own enthusiasm;
- Use data on pupils' baseline to inform their teaching;
- Use personalised teaching strategies where appropriate to meet the needs of pupils of different abilities, including the most-able, pupils for whom English is not their first language or those who have learning difficulties. Central lists of pupils and their particular learning requirements should be referred to;
- Set appropriate homework and assess pupils' work regularly and effectively, according to agreed standards and policies;
- Manage pupils well, to maintain good order and discipline within the classroom;
- Develop good relationships with pupils through a balance of firmness and friendliness;
- Insist on punctuality in attending lessons and set a good example themselves;
- Provide a teaching environment which is bright, orderly and interesting. Classroom decoration should be updated frequently and there should be regular displays of pupils' work;
- Provide fair, full and accurate feedback to parents, tutors and Houseparents via the reporting systems, as well as more regular communication where appropriate for individuals;
- Contribute to meetings for sharing feedback on pupils' progress and agreeing strategies to enhance their performance;
- Be ready to ask for advice and to share difficulties in teaching with other colleagues;
- Take opportunities to observe other colleagues and share good practice in teaching;

- Help to raise the profile of the department within the school community.
- 

Please sign to acknowledge receipt of job description.

Signature: \_\_\_\_\_

Employee Name: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_