



# Blundell's

FOUNDED 1604

## WORKING AT BLUNDELL'S ADDITIONAL INFORMATION (TEACHING POSTS)

<b>Job Title:</b>	Teacher of Spanish with German / French
<b>Department:</b>	Modern Foreign Languages (MFL)
<b>Report to:</b>	Head of Department / Deputy Head Academic
<b>Date:</b>	March 2023

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### ROLE

An enthusiastic and well qualified teacher of Spanish is required to join our dynamic Modern Foreign Languages department from September 2023. The ability to teach A Level Spanish with another language up to KS4 (French or German) is essential. This post would suit an established teacher, an ECT, a recent graduate or someone wishing to retrain. The successful applicant will, if required, be able to gain Qualified Teacher Status through the Teaching Apprenticeship Programme. This Programme is a salaried, hands on, practical school based teacher training route with supportive mentors. We are experienced in providing this opportunity and have an outstanding track record of training excellent practitioners.

Every new member of staff is assigned a mentor and the full statutory ECT induction programme is available for teachers new to the profession. Blundell's School is a regional training centre for ECTs in the independent sector.

A commitment to full participation in the extra-curricular life of this thriving boarding school is expected.

### THE MODERN FOREIGN LANGUAGE (MFL) DEPARTMENT

The MFL department is staffed by seven subject specialists. We offer the AQA GCSE course, the AQA A-level for French and Spanish and WJEC A-Level German. We aim to give all pupils a positive experience of learning modern foreign languages so that they gain a sense of achievement and enjoyment.

Our Year 7 students start with an overview of the 3 languages offered at Blundell's: French, German and Spanish. These are taught throughout the year and a different language is presented to our Year 7 pupils each term as a 12-week language course. We are committed to providing a full and thorough introduction and recognise the importance of a firm grammatical foundation if significant progress is to be made later. We endeavour to teach the language using authentic material and have strong focus on reading for pleasure in the target language as well as using the language in a creative way through cross curricular projects. Our aim is to foster a love for languages and an enthusiasm for learning, as well as an insight into which two languages each

pupil would like to pursue further in Year 8; French with either Spanish or German. The languages are now taught in half term blocks and prior knowledge is frequently revisited. Most pupils choose at least one language at Year 9 and onto GCSE, with many choosing two. We start the GCSE course in Year 9 and aim to cover the content in depth over three years which in turns give us time to dedicate lessons on raising cultural awareness on the language and country studied.

Each member of the Department enjoys the use of a modern, well equipped classroom housed in a purpose built modern block with excellent IT provision. All MFL colleagues are involved in offering extra-curricular informal languages opportunities such as study visits, foreign films, outings to the cinema and theatre, organising visiting lecturers and visits to universities. We always welcome new ideas and initiatives.

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## TEACHING POLICY

### **Aims:**

To foster in pupils an enthusiasm for study, application of intellectual, physical or creative effort and the ability to think and learn for themselves;

To enable pupils to acquire new knowledge understanding and skills in the subjects taught;

To support and encourage pupil reflection about their academic progress and enable them to demonstrate achievement.

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## PERSON SPECIFICATION

### **Essential Qualifications and Experience:**

The successful candidate will:

- Show a clear command of the subject areas which they teach;
- Organise teaching programmes which meet curricular demands and pupils' needs;
- Plan lessons carefully, making their aims and objectives clear to pupils;
- Have high expectations of all pupils, challenging their knowledge and understandings and encouraging and enabling them to meet their full potential;
- Stimulate and maintain pupils' interest by a range of methods and their own enthusiasm;
- Use data on pupils' baseline to inform their teaching;
- Use personalised teaching strategies where appropriate to meet the needs of pupils of different abilities, including the most-able, pupils for whom English is not their first language or those who have learning difficulties. Central lists of pupils and their particular learning requirements should be referred to;
- Set appropriate homework and assess pupils' work regularly and effectively, according to agreed standards and policies;
- Manage pupils well, to maintain good order and discipline within the classroom;
- Develop good relationships with pupils through a balance of firmness and friendliness;
- Insist on punctuality in attending lessons and set a good example themselves;

- Provide a teaching environment which is bright, orderly and interesting. Classroom decoration should be updated frequently and there should be regular displays of pupils' work;
  - Provide fair, full and accurate feedback to parents, tutors and Houseparents via the reporting systems, as well as more regular communication where appropriate for individuals;
  - Contribute to meetings for sharing feedback on pupils' progress and agreeing strategies to enhance their performance;
  - Be ready to ask for advice and to share difficulties in teaching with other colleagues;
  - Take opportunities to observe other colleagues and share good practice in teaching;
  - Help to raise the profile of the department within the school community.
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Please sign to acknowledge receipt of job description.

Signature: \_\_\_\_\_

Employee Name: \_\_\_\_\_

Date: \_\_\_ / \_\_\_ / \_\_\_