

WORKING AT BLUNDELL'S
ADDITIONAL INFORMATION (TEACHING POSTS)



Blundell's

FOUNDED 1604

| | |
|--------------------|---|
| Job Title: | Teacher of Politics |
| Department: | History and Politics |
| Report to: | Head of Department / Deputy Head Academic |
| Date: | June 2024 |

ROLE

An enthusiastic and well qualified teacher of Politics is required to join our dynamic Politics department to teach A-Level from September 2024 or January 2025. Politics teaching only would be a part-time role, but a full-time role is also available for an applicant with the ability to offer another subject. Politics lead teacher is available for a suitable applicant. This post would suit an established teacher, an ECT, a recent graduate or someone wishing to retrain.

The successful applicant will, if required, be able to gain Qualified Teacher Status through the Teaching Apprenticeship Programme. This Programme is a salaried, hands on, practical school based teacher training route with supportive mentors. We are experienced in providing this opportunity and have an outstanding track record of training excellent practitioners.

Every new member of staff is assigned a mentor and the full statutory ECT induction programme is available for teachers new to the profession. Blundell's School is a regional training centre for ECTs in the independent sector.

THE POLITICS DEPARTMENT

The successful candidate will join an experienced department with a wide variety of interests. Politics is an A-Level choice, which has been growing in popularity. The Politics department follows the Edexcel course, where our Year 12 pupils learn about UK Politics, moving on to do Unit 3A USA Comparative Politics in Year 13.

The department has a strong tradition of pupils going on to read Politics and other related subjects at University, with a relatively high level of success at Oxbridge.

On top of enjoying an excellent reputation for classroom teaching, the department is heavily involved in raising the profile of Politics in the school, including running mock General Elections, organising an annual trip to Parliament, hosting debates, generating local e-petitions and inviting guest speakers to the school.

TEACHING POLICY

Aims:

To foster in pupils an enthusiasm for study, application of intellectual, physical or creative effort and the ability to think and learn for themselves;

To enable pupils to acquire new knowledge understanding and skills in the subjects taught;

To support and encourage pupil reflection about their academic progress and enable them to demonstrate achievement.

PERSON SPECIFICATION

Essential Qualifications and Experience:

This post would suit a recent graduate or someone wishing to retrain. The successful candidate will:

- Show a clear command of the subject areas which they teach;
 - Organise teaching programmes which meet curricular demands and pupils' needs;
 - Plan lessons carefully, making their aims and objectives clear to pupils;
 - Have high expectations of all pupils, challenging their knowledge and understandings and encouraging and enabling them to meet their full potential;
 - Stimulate and maintain pupils' interest by a range of methods and their own enthusiasm;
 - Use data on pupils' baseline to inform their teaching;
 - Use personalised teaching strategies where appropriate to meet the needs of pupils of different abilities, including the most-able, pupils for whom English is not their first language or those who have learning difficulties. Central lists of pupils and their particular learning requirements should be referred to;
 - Set appropriate homework and assess pupils' work regularly and effectively, according to agreed standards and policies;
 - Manage pupils well, to maintain good order and discipline within the classroom;
 - Develop good relationships with pupils through a balance of firmness and friendliness;
 - Insist on punctuality in attending lessons and set a good example themselves;
 - Provide a teaching environment which is bright, orderly and interesting. Classroom decoration should be updated frequently and there should be regular displays of pupils' work;
 - Provide fair, full and accurate feedback to parents, tutors and Houseparents via the reporting systems, as well as more regular communication where appropriate for individuals;
 - Contribute to meetings for sharing feedback on pupils' progress and agreeing strategies to enhance their performance;
 - Be ready to ask for advice and to share difficulties in teaching with other colleagues;
 - Take opportunities to observe other colleagues and share good practice in teaching;
 - Help to raise the profile of the department within the school community.
-

Please sign to acknowledge receipt of job description.

Signature: _____

Employee Name: _____ Date: ___ / ___ / ___