



# Blundell's

FOUNDED 1604



## CANDIDATE INFORMATION PACK

**ELIP Coordinator**

Closing date 5pm 27<sup>th</sup> January

Interviews w/c/ 3<sup>rd</sup> February



# INTRODUCTION



At Blundell's it is our desire to educate and nurture young people of consequence, who have the confidence and desire to make a meaningful contribution to society. We are immensely fortunate to be situated in such an idyllic location and it is here, on our 100-acre campus, nestled in the Devon hills, that our pupils are inspired and supported by a team of teachers dedicated to their success and well-being.

It is our intention to help our pupils to become good at learning. Some will become lawyers and doctors and engineers, some will do jobs that have yet to be thought of, but fundamentally, we are developing learners. We believe that if we help pupils to develop the skills and the passion for learning then they will be able to apply that to any aspect of their lives, whether it is in their work, in their leisure or in their relationships. A life well lived is one in which we never stop learning.

At Blundell's we regularly refer to our aspiration of providing pupils with 'Roots and Wings': the roots that ensure our pupils remain grounded, with values that provide a foundation on which to build their lives, and wings of ambition and aspiration, the confidence to do something meaningful with their lives.

Blundell's has been around for over 400 years and we are tremendously proud of our history, but we are just as excited about the innovations and the things we are discovering as we engage with what it means to be relevant today in a world that has seen extraordinary upheaval and change.

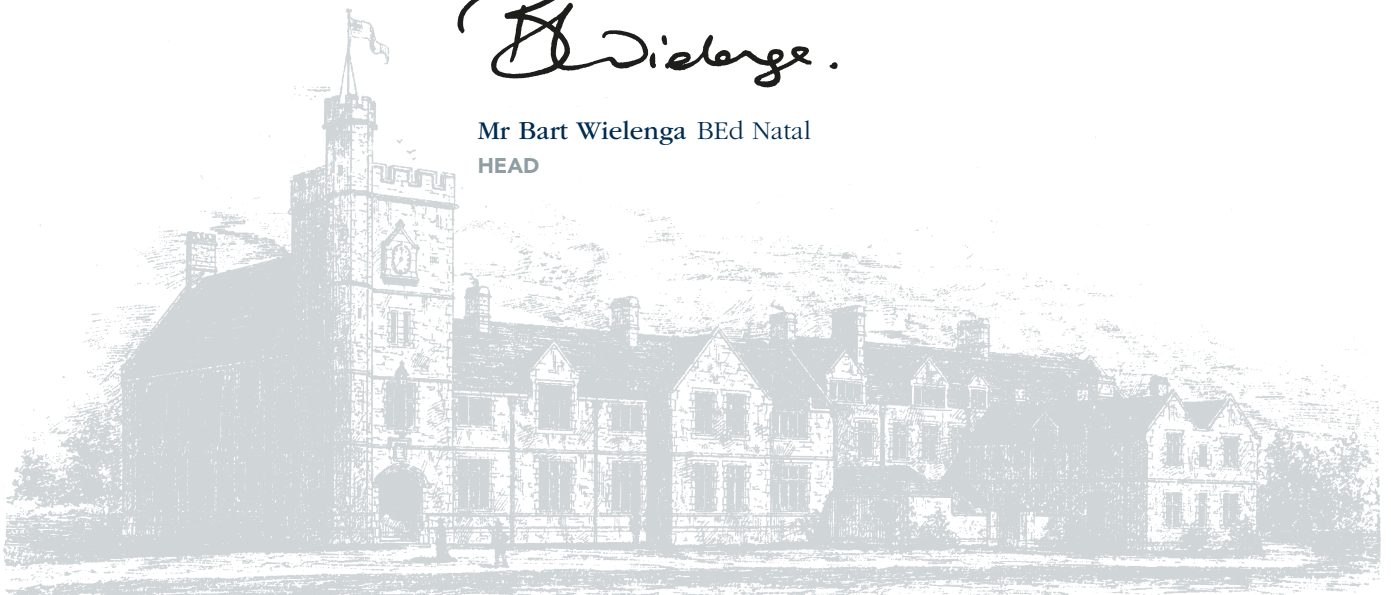
This is a place where young people thrive and become ready to contribute to a world desperately in need of men and women who want to make a difference.

We would love to welcome you to our community and experience the warmth and enthusiasm we are so proud of.



*Bart Wielenga.*

**Mr Bart Wielenga BEd Natal**  
**HEAD**



# Teaching at Blundell's

Blundell's is an exciting and dynamic place to work and we welcome applications from well qualified, enthusiastic candidates. We are a community who strive to develop our practice, and teacher improvement is at the heart of what we do. We have a team of dedicated staff who take a keen interest in making you a better teacher, whether you are just starting your career or are looking for the next step.

The philosophy of "Roots and Wings" flows through everything we do. It is our desire to instil a deep love of learning in pupils which will allow them to thrive; in their working lives, in their leisure and in their relationships. At the heart of supporting pupils to become effective learners is our desire to help pupils to know and understand themselves better, and we equip them with the empathy, compassion and optimism which enables them to make a meaningful difference in a wide range of settings. We embrace the opportunity to challenge ourselves mentally and physically and this is at the core of our communal lives. With our beautiful setting in the heart of Devon, our pupils and staff are inspired to test themselves and to strive to live their lives to the full

Blundell's has a reputation for the collegiality of its staff and the positivity and friendliness of its pupils. The outstanding characteristic of Blundellians is their positive 'can-do' attitude. The main finding of our most recent Independent Schools Inspectorate report was that the quality of our pupils' academic and other achievements is "excellent", and the quality of our pupils' personal development is also "excellent". It also noted that *"Pupils throughout the school demonstrate strong development of self-confidence and self-awareness, at levels appropriate to or, for many, beyond their age. Pupils showed their justifiable pride in their own and in others' achievements, without appearing in the least arrogant or excessively competitive."*

Our staff have a range of diverse backgrounds, many having lived and worked overseas, and bring life experience alongside their teaching skills; we have staff who have been army officers, university admission tutors, engineers, diplomats and lawyers before becoming teachers. We role model life-long learning and we are a "school within a school", with our outstanding teachers always looking to learn and improve. Indeed, we are well known for improving staff as a school, and are a regional training centre for ISTIP; the independent schools training institute.

Our inspirational teachers focus not only on learning, but also on the process of learning, both in and out of the classroom. As a result, we consistently rank among the top schools in the country for value-added data, and regularly achieve national success in academics, sport, music, and drama. We are committed to our ambition to be more thoughtful in understanding our pupils, and more innovative in developing their potential, than any other school in the country.

Devonians are known for their warmth, and this is reflected in the strength of the relationships we see within the school. This is fostered by the Boarding Houses, central to the lives of our pupils. We are grateful for our safe, secure campus, set on the edge of the market town of Tiverton, surrounded by gentle hills and green space.

As a school we believe that people are defined by their values, and the embedding of a strong set of values is what underpins our boarding ethos, and our Boarding House system. Each member of academic staff acts as a Tutor for a small group of tutees within a House. Tutors are an important element of the pastoral system at Blundell's, and perform a key role in enabling us to achieve our core pastoral objective of knowing each pupil individually, and as an individual.

At Blundell's we recognise the talents of each pupil, and believe that each pupil should have the opportunity to develop these talents in whatever field they enjoy. The importance of pupil wellbeing, and of a healthy, balanced lifestyle, is paramount to us at Blundell's. Taking part in music, drama, sport, outdoor pursuits, activities and clubs might lead to a lifelong passion, but may equally simply act as a source of fun and enjoyment with school friends. Blundell's has an enormously rich and vibrant Co-Curricular programme that nurtures those with real talent, alongside those who simply want to try new things.

*"Our strength lies in the diversity of options which gives every pupil a chance to shine"*



# The Blundell's Difference



At the heart of the School's rigorous academic ethos is the key principle that all pupils must engage fully in their own learning and the learning of their peers and that, when they do this, anything is possible. We expect our pupils to work together, to share ideas, to produce group work, and to challenge and support each other. As a result, classrooms are lively places. Blundell's is proudly a non-selective school, but our most academically able pupils achieve as well at Blundell's as at any highly selective academic school in the country. Alongside our Oxbridge places, our pupils consistently win the South-West rounds in academic competitions, progressing in recent years to national finals in Maths, Physics and Chemistry challenges. We feel that our value-added sets us apart in our academic results; on average each of our pupils achieves half a grade more per GCSE than the average for pupils of their ability in Independent Schools in the UK. They then build on this with half a grade again in each of their A-Levels.

In addition to offering a wonderful classroom experience, there is no doubt that Blundell's rich co-curricular offering, greatly enhances the school experience of staff and pupils alike. Staff and pupils at Blundell's interact in a wide variety of differing environments

and these interactions help to promote strong, positive relationships which, in turn, create a happy and collaborative work environment. Put simply, staff and pupils at Blundell's get on well together, and enjoy each other's company, whether that be in the classroom, on the sports field, in the Boarding Houses, or indeed anywhere across the school. Pupils want to learn, and to improve, and the staff enjoy supporting them in their endeavours. This leads to a sense of community, and of togetherness, which means that the teaching experience is happy, positive and enjoyable.

The academic staff body at Blundell's, known as the Common Room, is widely known for its friendly, welcoming nature, and many current staff will cite this collegiality as one of the most pleasurable aspects of life at Blundell's. The Common Room is a collaborative, supportive environment, and one in which new staff are warmly welcomed and integrated. In addition, we are lucky to have a team of friendly, talented support staff who ensure that the school's provision is first-class, from the quality of the food to the preparation of our grounds and gardens, and everything in between. Members of Common Room spend time together over coffee at break,

or while enjoying our extraordinary food in Dining Hall, and the warmth of relationships between colleagues is something of which the school is very proud, and keen to retain. There is a popular staff bar, with a range of alcoholic and non-alcoholic drinks, and we are well-known for the high quality of our welcome when we host staff and sports coaches from other schools, especially on Saturday afternoons for sports fixtures. This friendliness and warmth is a source of great pride, and something we are confident all staff will feel from their very first visit.

When asked to sum up the best thing about working at Blundell's, current staff say:

*"I am allowed to be myself and given the freedom and support to structure my department for the best outcomes of students. I gain enormous personal pleasure working alongside the students and building such strong and lasting relationships with them. I love making a difference every day, it keeps me young, makes me laugh, and keeps me in touch with what is really important."*

*"The community spirit across the whole school, staff, pupils, parents. Having been able to develop my own ideas, with support and encouragement from others, to create a job I love"*

*"The pupils that we produce and how they leave the school and move into the world as adults. Blundellians are always happy to chat to you and catch up and I remain proud of the young people who leave the school. I also love the support and camaraderie amongst the common room as a whole"*

*"The passion and commitment of the staff and high level of knowledge and expertise in my department. Collaborative nature of my department and frequent opportunities for personal development via mentoring from my HoD and colleagues."*



# Working at Blundell's

## Salary and Benefits

From the day your employment starts with us, you will not only be working in the beautiful Devon countryside, you will be part of a supportive community where you will have access to a number of benefits.

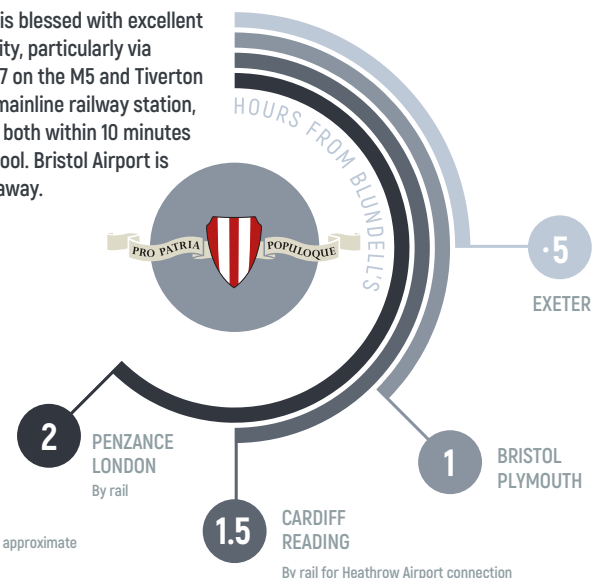
In addition to a competitive pay scale, benefits include:

- Enrolment into a competitive pension scheme
- Access to cycle to work salary sacrifice scheme
- Use of our excellent gym, sports facilities and swimming pool
- Free meals during term time
- Free parking
- Access to a market leading Employee Assistance Programme
- Extensive induction programme
- Focus on CPD and access to training as required
- Access to various social activities throughout the year

## Location

Devon is one of the most popular holiday destinations in the UK as well as being a fantastic place to live and work. Blundell's is situated on the edge of the market town of Tiverton within easy reach of many stunning villages, towns and cities, both the North and South Devon coasts, and the wild beauty of Dartmoor. The general ambience of Blundell's is enhanced by the tranquillity of the surrounding rolling Devon countryside and the school's historic buildings.

Blundell's is blessed with excellent accessibility, particularly via Junction 27 on the M5 and Tiverton Parkway mainline railway station, which are both within 10 minutes of the school. Bristol Airport is one hour away.



All timings are approximate



## AROUND US

THERE ARE MANY STUNNING LOCATIONS, RURAL, MOORLAND AND LITTORAL, AND BEAUTIFUL CITIES AND TOWNS WITHIN EASY REACH OF BLUNDELL'S.



### TIVERTON

**5 minutes' walk from Blundell's**

The increasingly popular market town is a thriving local community, with the amenities of a much larger town.



### EXETER

**30 minutes from Blundell's**

The vibrant and exciting cathedral city of Exeter with its wide range of designer shops, including John Lewis, theatres and restaurants is easily accessible by car, train or bus.



### EXMOOR

**30 minutes from Blundell's**

The beautiful moorland area, popularised by Old Blundellian RD Blackmore in Lorna Doone, is ideal for many outdoor activities including CCF and Duke of Edinburgh expeditions.



### TAUNTON

**30 minutes from Blundell's**

The County town and home to the Somerset County Cricket Ground where Blundell's has its own 25 seat hospitality box.



### EXE ESTUARY

**30 minutes from Blundell's**

Blundellians use various locations on the estuary for activities such as sailing and kayaking, and this is also a popular location for Geography and Biology Field Trips.



### JURASSIC COAST

**60 minutes from Blundell's**

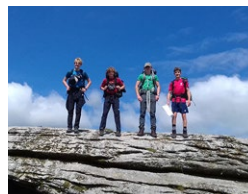
The world famous coastline is England's only natural UNESCO World Heritage site and offers a host of wonderful opportunities for field trips, particularly in Geography, Geology and Biology.



### WOOLACOMBE

**60 minutes from Blundell's**

The spectacular N Devon beach boasts wonderful surfing conditions and provides the Blundell's pupils the opportunity to learn to surf or just enjoy a great day out by the seaside.



### DARTMOOR

**60 minutes from Blundell's**

The wild and wonderful moorland is used extensively by the Blundell's CCF, Duke of Edinburgh participants and 10 Tors teams for hiking and camping.



### BATH

**1hr 40 minutes from Blundell's**

The world famous Regency city sees classical visits to the Roman Baths and occasional Sunday shopping trips.



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## WORKING AT BLUNDELL'S JOB DESCRIPTION AND PERSON SPECIFICATION

<b>Job Title:</b>	English Language Immersion Program (ELIP) Co-ordinator
<b>Department:</b>	EAL
<b>Report to:</b>	Head of Department / Deputy Head Academic
<b>Date:</b>	January 2025

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### ROLE

An enthusiastic, innovative and well qualified graduate is required to join our dynamic EAL department from April 2025 as our English Language Immersion Program (ELIP) Co-ordinator. This role is part-time, with mornings only, but it can be converted into a full-time position if the successful candidate is able to take on additional responsibilities within the school.

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### THE EAL DEPARTMENT

Approximately 15 per cent of the pupil body at Blundell's is made up of international pupils. The majority of these are not native speakers of English but arrive with some English. The EAL department aims to help these pupils to access the curriculum and achieve their academic potential, both by providing additional English classes and through advising subject teachers on how to support their EAL pupils.

The EAL department supports pupils in three ways:

- By providing group and one-to-one EAL lessons for pupils in Yr 7-13 as required. These focus on the language, language functions, and learning skills required for key cognitive processes, as well as bridging gaps in cultural background knowledge that is assumed by the curriculum.
- By preparing pupils for the CIE English Second Language IGCSE .
- By supporting Sixth form pupils preparing for the IELTS exam as part of their university entry requirements.

This position will be the main point of contact for parents, pupils and guardians in respect of the ELIP and will co-ordinate an interesting and coherent ELIP classroom schedule, focussing on the development of English Language skills

### THE ENGLISH LANGUAGE IMMERSION PROGRAM (ELIP)

The ELIP is an intensive, specialist program that is individualised to each student to allow them to maximise both their social English, as well as their subject curriculum vocabulary. The central aim of the ELIP is to help pupils build their confidence with English as efficiently as possible, so that they can not only join general curriculum classes, but engage with and enjoy the material, as well as interacting with their peers. The programme is run by our EAL (English as an Additional Language) department, in conjunction with other specialist staff, and as such pupils will receive expert tuition and guidance from a highly-skilled and dedicated set of teaching staff.



ELIP students spend their morning with the ELIP co-ordinator, and then join general curriculum classes in the afternoon. During the morning, they are given lessons by our highly experienced EAL teachers, working both in small groups and also individually to ensure that they are able to make fast progress with their English reading, writing and speaking. They will also spend time with subject specialists on the specific vocabulary they will need in curriculum subjects, as well as having specific lessons on colloquial and social English to help them to assimilate into school life. They will also be taught about British culture and history, to ensure that they feel comfortable in their new setting as quickly as possible; trips to local historical landmarks, cultural activities, and even visits to local supermarkets are offered, to ensure a real breadth of experience.

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#### SUMMARY OF DUTIES

- Be the leader and main point of contact for parents, pupils and guardians in respect of the ELIP
- Co-ordinate an interesting and coherent ELIP classroom schedule, focussing on the development of English Language skills
- Build a creative, interesting and varied external program of external trips and visits to foster development of English language skills, and a deep and rich understanding of English culture and social etiquette
- Liaise with the Head of EAL to ensure ELIP works in conjunction with the wider EAL department aims and strategy
- Liaise with the International Pupil Coordinator to support ELIP pupils at events.
- Be a pastoral support and advocate for the ELIP pupils at the school
- Coordinate and be responsible for regular and timely reporting feedback to parents and guardians.

#### PERSON SPECIFICATION

##### Essential Qualifications and Experience

- Degree level qualification
- Excellent English verbal and written skills
- Experience working with pupils at KS3 and above.

##### Desirable

- Experience of working at or attending an Independent School
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# Application Process

Please complete this **Application Form** and submit it with your CV and covering letter to [recruitment@blundells.org](mailto:recruitment@blundells.org). Please note that only fully completed application forms will be considered in the shortlisting process.

Blundell's promotes equal opportunity for all staff and pupils and is committed to its culture of diversity and inclusion. We encourage applications from candidates of a wide range of backgrounds. Appointments will be made on merit.

Due to the number of applications we receive, we are only able to provide feedback to those invited to interview.

Further information on recruitment can be found in following documents:

## **Recruitment Policy**

[Click here to download our Recruitment Policy](#)

## **Recruitment Privacy Notice**

[Click here to download our Recruitment Privacy Notice](#)

For any questions or further information please contact: [recruitment@blundells.org](mailto:recruitment@blundells.org)

## Safeguarding and Child Protection

Blundell's is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening including checks with past employers and an enhanced check with the Disclosure and Barring Service. Background checks on your online digital presence will also be carried out. All staff are required to provide evidence of identity, entitlement to work in the UK and of any qualifications required for the job.

### **Senior School Safeguarding Policy:**

[Click here to download the Senior School Safeguarding Policy](#)

Blundell's School  
Tiverton  
Devon  
EX16 4DN

Tel: 01884 252543

E.mail: [recruitment@blundells.org](mailto:recruitment@blundells.org)

[www.blundells.org](http://www.blundells.org)

