

CURRICULUM POLICY



Blundell's

PREPARATORY SCHOOL



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(INCLUDING EYFS)**

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Date Reviewed: May 2022
Next Review: Summer Term 2023

Policy Review Amendments

Date of Amendment	Amendment
29/05/2020	Policy renamed ('Curriculum Policy' rather than 'Curriculum Aims Policy') and broken into three clear sections. The inclusion of Relationships Education added ahead of statutory requirement (September 2020). RE renamed as RPS to avoid confusion with the above point. List of subjects studied provided. Online Safety included. Subject Handbooks/Planning now no longer quoted as being available on school website, instead listed as being available upon request.
21/06/2021	The inclusion of Wild Wonders/Explorers in the list of subjects taught each week. The inclusion of RSE within the section about PSHEE.
21/06/2021	The inclusion of revised EYFS Curriculum (September 2021)
02/05/2022	Paragraph about Fundamental British Values amended.



Curriculum Policy (including EYFS)

Approach to the Curriculum

The curriculum at Blundell's Preparatory School seeks to allow all pupils the opportunity to learn and make progress, fulfilling their potential across a wide range of subjects in a supportive and stimulating environment.

Blundell's Preparatory School recognises its responsibility to prepare its pupils for life in modern Britain. We strive to prepare pupils for the opportunities, responsibilities and life experiences of living in a multicultural British society, whilst maintaining a shared sense of the structures that are needed to keep individuals and communities safe. We actively celebrate and promote fundamental British values that encourage a happy, safe and successful national community. This is achieved through everyday discussions that take place across the curriculum to celebrate tolerance and the understanding of the viewpoints of others, as well as in specific teaching in PSHEE and RPS lessons. An understanding of British values is also reinforced through assemblies, and staff regularly discuss any current affairs which might be of interest or relevant to our pupils in meetings, and look for opportunities to embed them within the curriculum so as to further support the aims of the school.

The Nursery and Reception classes follow the curriculum set out in the Early Years Foundation Stage (revised September 2021). A programme of activities is provided which is appropriate to the children's education needs in relation to personal, social, emotional and physical development and communication and language skills. We also strive to provide many rich opportunities for the children to develop in all areas of their learning above and beyond the requirements of the Early Years Foundation Stage Curriculum.

As an independent school, children in Key Stages 1 & 2 are not bound to follow DFEE National Curriculum Guidelines. However, our curriculum encompasses those aspects of the 2014 National Curriculum which we consider to be most valuable to our children's education, as well as offering many further opportunities for extending and broadening the learning experience both inside and outside of the classroom.

Subjects studied on a weekly basis include English, Mathematics, Science, Geography, History, RPS, French, Music, Drama, Art, DT, FT, Computing, Games, PE and Wild Wonders (Pre-Prep)/Wild Explorers (Year 3) – as well as further extension opportunities through our after-school club provision, enrichment sessions, outdoor learning programme, trips and visitors to the school.

Aims and Implementation

We aim to provide a curriculum which encourages all children to develop skills and increase knowledge across a wide range of subjects, and believe that children should be given the opportunity to investigate, question and challenge within an education which enables all to achieve full potential as individuals. In particular, at Blundell's Preparatory School:

- We take into account the ages, aptitudes and needs of all pupils including those pupils with an EHC plan; and do not undermine the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- We ensure that all pupils acquire speaking, listening, literacy and numeracy skills.
- We provide full time supervised education for pupils of compulsory school age (construed in accordance with Section 8 of the Education Act 1996) which gives the pupils a rich experience in linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative education.
- We aim to provide an enjoyable, excellent and stimulating education, which encourages curiosity, independence, reflective thinking and creativity whilst encouraging high expectations and self-discipline.
- We ensure that our planned curriculum is accessible to all pupils and delivers subject matter which is appropriate for their age, ability and aptitude, including those with special educational needs, EHC plans, and those for whom English is an additional language, thus ensuring that all pupils have the opportunity to learn and make progress.
- We promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- We provide a PSHEE programme which reflects the school's aims and ethos; and encourages respect for others (in line with the Equality Act 2010) - which helps pupils prepare for choices, opportunities, responsibilities and experiences they will face in life as they move to the next stage of their school career; as they develop as individuals and understand their role within their local and global communities. A programme for Relationships Education (RE)/Relationships and Sex Education (RSE) and Online Safety is embedded within our lessons and PSHEE offering.

Schemes of Work

Further details of the subjects covered at Blundell's Preparatory School may be found on the School's website. Weekly planning documents are updated regularly by staff in order to show how their teaching adapts to the progress that their pupils make, and medium/long term planning documents are reviewed and updated by subject leaders on a termly/annual basis - these provide details about what is taught in each subject throughout the year for each year group, and copies are available upon request.

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