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Regular features: Head Master's News \triangleright Academic Updates \triangleright Sports Reports \triangleright Musical Notes \triangleright Clubbing Together

"The commitment shown by the children and parents to support this 2nd home learning experience has been remarkable..."



We often talk about the key characteristics which we look to develop in all of our children here at Blundell's Prep. Kindness would be right up at the top of that list and that has perhaps been more important than ever this last term as we have navigated our way through this 2nd school closure. Throughout this Spring edition of the Review, you will see examples of the many ways in which our school community has rallied once again, often at significant personal expense, but always in an effort to provide the very best for the children, be that through our online lessons, our Critical Worker care or our broader Home Learning Programme and Engagement and Enrichment offering.

Having made our way through Lockdown 1 last Summer, we had our suspicions that we would need to be ready to adapt once

again and sure enough, with one day's notice, we duly switched over to online learning for day one of the new term. So, as well as kindness, we knew that certain other characteristics were going to play a vital part in the term ahead. Resilience would be key, and in the pages that follow you will see examples of that in action, never more so than when we set the Family Challenge to walk, run or cycle the equivalent distance of Land's End to John O'Groats. Not only did our families make it all the way there, but back again and with even more to spare! We could have travelled to Athens and how many of us have wished at times during the last three months that such an escape would be possible?

Creativity also played its part, not only within the outstanding online lessons delivered by teachers across our Prep and Pre-Prep, but also in the wider Clubs offering or twice weekly Family and Recipe Challenges. We had The Masked Reader, Extreme Reading and even a Virtual Disco, which I will admit to being the highlight of the term for me. Joining all of our Pre-Prep children for 45 minutes of music, fun and games was as joyful a moment as could have been wished for and our thanks go to our FOBP Committee for making it all happen. We even had a talking dog join us in order to launch the Virtual Pet Show 2.0. Not to be outdone by Mrs. Clifford's dog, Scrabble, our dog, Alfie wanted to get in on the act as well, much to the delight of the children.

Commitment was also a characteristic which featured heavily this past term and never more so than from our wonderful staff, all of whom worked from home or from school to support the children. With nearly 100 children in school by the final few weeks of lockdown, including a full Nursery, it was a gruelling experience but one that colleagues here were determined to be part of. The commitment shown by the children and parents to support this 2nd home learning experience has been remarkable and throughout this term we have seen children gain Academic and Music Scholarship Awards, audition for the School Play, read over 1 million words and so much more besides. As the theme of this term's Review would suggest, the experience of the last three months has most certainly been a great deal more than just online lessons and I am indebted to all of the people who have made this possible.

As the Summer Term approaches, we look forward to sunnier days, a healthy, happy school and, if everything goes to plan, the chance for parents to join us for what I am sure will be a great celebration of our school community coming back together once again.

Andy Southgate Head Master

ontlynter





FAMILY ENGAGEMENT

PANCAKE COOK AND FLIP CHALLENGE

Lockdown could not ground pancake day, and it was great to see so many families celebrating Shrove Tuesday by venturing out of the frying pan and aiming high with their own delicious pancake recipes!





Dance Away: Virtual Disco

Our pupils enjoyed a fantastic evening moving and grooving to the beat when a series of Virtual Discos provided an exciting and energetic means of keeping our community connected. Thank you to the Friends of Blundell's Prep for organising the event, and to Ryan from Party Peeps for leading us all on a merry dance!



Lockdown Blundell's st

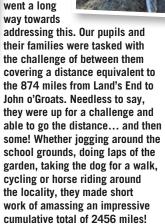
so much more than online lessons!



Way to Go!

LAND'S END TO JOHN O'GROATS

Maintaining physical and mental health was a priority during Lockdown, and our first Family Challenge of the term went a long way towards



Well done to everyone who stepped up to the challenge!



Head Master's *NEWS*

Our Key Worker children enjoyed a fine blend of activities during their Lockdown time in school, and particularly enjoyed the fruits of their labour after making some delicious smoothies in the FT room!

LOCKDOWN landscape

What is this life lived in Lockdown Not visiting outside our town?

Government briefings every day, Not able to see shows or plays,

Sanitiser and washing hands, Parties cancelled and changing plans;

Spending more time with Dad and Mum,

Playing with pets and having fun,

Learning new talents and new skills, Online exercise, hockey drills;

Handing in finished work on Teams, Gymnastic fun on bars and beams...

Life can be fun lived in Lockdown, There's lots to see just in my town.

Morgan Tamblyn, Year 4

Animal Instincts: VIRTUAL PET SHOW

A particularly popular initiative was the return of the Blundell's Virtual Pet Show, which featured a

magnificent menagerie
of dogs, cats, horses,
guinea pigs, chickens,
cows, sheep, ducks,
rabbits... and lots and lots
of animal-loving children!
Working with children and
animals has never been so
rewarding!



Engagement and Enrichment





CLUBBING TOGETHER

Book at Bedtime, French, Music, Games, Wild Wonders, Recipe Challenges, Debate, Quiz, Minecraft, Lego, Chess, Maths Support, Yoga, Creative Writing, Cartoon Drawing, Animation, Photography, Tea & Chat, Musical Theatre, Bushcraft, Brain Teasers, Family Challenges... over and above extensive daily curriculum provision, there was something for everyone on offer in the Engagement and Enrichment Programme during Lockdown! And with a combination of timetabled live lessons, drop-in sessions and offline activities to download at any time, flexibility was the name of the game, allowing our families to choose activities to suit their own individual circumstances and interests. It was wonderful to see the amazing range of responses and photos flooding in which showed so many of our families enjoying



HIGH FLYERS

Things were certainly looking up when the Family Challenge embraced the RSPB Big Garden Bird Watch – and a remarkable number of feathered friends were duly reported as we not only aimed high to scan the skies, but also encouraged birds into our gardens by building bird feeders, bird baths and bird houses...





LOCKDOWN *landscape*

FAMILY ENGAGEMENT

THE FAMILY CHALLENGE

What is this life lived in Lockdown? Sometimes I smile, sometimes I frown.

Spending time with my family, Long walks and playing happily,

Time to myself, peace and quiet, Though too many biscuits in my diet!

I miss my friends, and also my gran, So we get on Zoom, that's the plan.

We had some pigs, and that was fun – We ate them up, and they were yum!

We are them up, and they were yun

I wonder when this will all end, I feel I'm going round the bend.

So this is my life lived in Lockdown, Sometimes I smile, sometimes I frown.

Arthur Hyland, Year 4



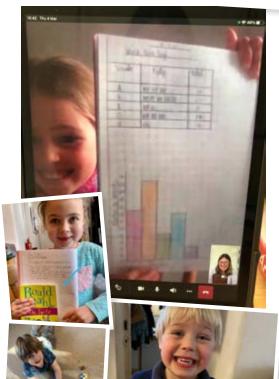
Learning Lessons IN LOCKDOWN

CURRICULAR PROVISION



SUBJECT 2.0 REQUIREMENTS

Delivered through dynamic teaching on SeeSaw in the Pre-Prep, and live interactive lessons through MS Teams at the Prep, core curriculum subjects of English, Maths, Science, Geography, History and French formed the basis of the Lockdown curriculum each morning. These were complemented by a healthy dose of foundation teaching in the afternoons, including FT, ICT, Music, Drama, Art, DT and RPS, as well as a daily Sports activity, designated reading times, Assemblies and Form Times. The children excelled in their determination to keep up their learning from home, developing patience, resilience and ingenuity in order to deal with technology which could sometimes be temperamental, and both the quality and quantity of work submitted under such testing circumstances was remarkable to see. The considerable efforts and dedication of our parents and families in working with staff to support their children was also wonderful to see – and very much appreciated – as the whole Blundell's community truly came together to keep the children fully engaged and immersed in their learning throughout Lockdown. LPM



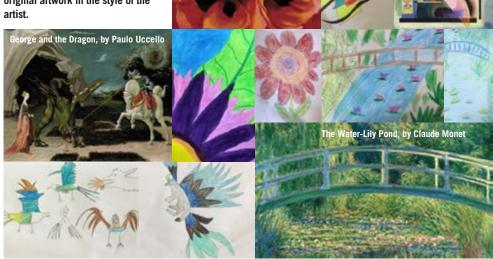


During Lockdown Year 5 were guided through their space project in Science, which covered the planets, the Mars Perseverance rover and how day and night and the seasons occur. The children were also given the opportunity to research topics that particularly interested them and to present their findings in their favoured style. Some star quality work was submitted, well done to all! JMC



State 4

Art lessons during Lockdown centred around looking at a series of paintings by a variety of influential artists, and using these as inspiration for creating some original artwork in the style of the artist



LOCKDOWN *landscape*

What is this life lived in Lockdown, We cannot drive into the town?

On my stool, staring at the screen... At Mr. Moore I like to beam!

In the garden, playing football. Sometimes I think I am quite tall!

On the canal, riding my bike, Watching my mum and grandma

Writing Kahoots, at least two a week, Though I'm concerned that Dad might peek!

Making scones and delicious things; Waiting for what the postman brings.

Working hard, trying not to frown, This is the life lived in Lockdown.

Joseph Leaman, Year 4



TV chef hacks and recipe videos. It certainly has been a busy term in the kitchen! ${\it L}$



Although social distancing measures were still in place, and life wasn't still completely normal, I think it is fair to say that everybody – parents, children and staff alike – were delighted when we were allowed to re-open the school for the last three weeks of the term! As successful as the Lockdown provision had been, there was just something special about having the whole Blundell's community coming back together again, and nowhere was this seen more clearly than on the smiling faces of children reunited with friends without the interface of a screen in between! LPM

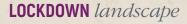


SHORT AND SWEET

Nursery very much enjoyed returning to check on progress at the Senior School Garden, where they helped Mr. Flower plant sweet peas in the sunshine!



This term has seen an exciting topic in Year 1- Dinosaurs! Year 1 had roarsome fun investigating different dinosaurs and finding out many interesting facts about them. The children designed their own dinosaur habitat boxes, created a human dinosaur T-Rex skeleton, made fossils using salt dough and even became palaeontologists excavating fossilised dinosaur eggs! The children were entrusted with the task of caring for and looking after some mysterious dinosaur eggs that had appeared one morning in the classroom. The eggs grew and after a few days of careful nurturing, cracked open to reveal baby dinosaurs emerging! We are delighted to now have so many tiny new friends joining us in the Year 1 classrooms. Axs



What is this life lived in Lockdown, People feeling like they could drown?

Having lots of fun on our farm, Keeping quiet and out of harm;

Home school learning while falling out,

Missing my friends without a doubt;

Thinking too much makes me so sad

How life has changed, but it's not all bad:

More time at home and on the farm Gives me a sense of utter calm;

Happy now the vaccine's here, No longer do we live in fear;

Normality in our great town Will mean that we no longer frown.

Victoria Yandle, Year 4





SPORTING Chance

In true Blundellian style, I have been so impressed with everyone's efforts to stay fit and active over a far more challenging Lockdown period. Although it was tougher to try to maintain the traditional sports that we cover during the Spring Term, it was great to see so many children taking the opportunity to develop their individual skills at cricket, rugby, netball and hockey. Many also enjoyed taking part in the gymnastics and dance challenges that were posted throughout Lockdown. When we finally returned, it was fantastic to be able to get back out on the fields, astroturf and netball courts, and to get back into the swing of team sports again. House Matches saw the competitive spirit return with house hockey, netball and cross-country all taking place over the final weeks of term. It was lovely to see everyone working so hard to support their Houses and each event was tightly contested. Cricket, tennis and athletics fixtures are all pencilled in for next term so we are hopeful for a return to some competition against local schools after the Easter break. Keep your fitness levels up in between chomping Easter eggs and see if you can get your bowling and batting skills fine-tuned for your return! LB

PITCH PERFECT

If the effort and energy of all of the children could be put into words, a new word would need to be invented. My thesaurus on this occasion has failed me with words like titanic, gigantic, colossal, gargantuan and mountainous. They are simply not stupendous enough! With international coaching from former Olympian Simon Mantell on the hockey pitch, the progress made in this unusual and short season has been off the chart. House competitions bring out a passion in the children and at the end of term all of the children were determined to do their best for their Houses. Putting into practice in a competitive match the drills and skills which have been taught in Games lessons takes focus, concentration and teamwork. Everybody demonstrated an excellent control of the key hockey skills, with good stick work, control of the ball, passing to open up space and shooting of an impressive standard. Finishing the term with competitive matches back on the hockey pitch left us all on a high, and looking forward to continuing the journey towards full sports fixtures next term.







violin teacher, Mrs Smith, for her endless amounts of energy and enthusiasm with

the children. BLC





Tea Time Concerts

With music lessons continuing virtually for the first half of term, many of the children were able to continue with their music. Our team of peripatetic music teachers have been amazing, adapting their teaching skills and making music lessons accessible to the children. This was reflected in the number of children who performed in our virtual tea time concerts at the end of term. Over fifty children performed with wonderful confidence and enthusiasm - not easy when your audience is an iPad! Well done to everyone who took part.

MUSIC SCHOLARSHIP

auditioning for the Music Scholarship this year, but we had six children who auditioned. Performances had to be recorded and sent in and the interviews were held over Teams. I think that this proved to be quite a challenge and I know that this proved to be very nervous children. I am delighted to say that three awards were given – congratulations to Rose, Lucia and Daisy.

MUSIC EXAMS

It has been a very uncertain time in terms of music exams. However, we had five children take exams this term. Bryony and Charlotte took Performance
Grades which were recorded virtually and Alexander,
Daisy and Noah headed down to the Senior School to
take 'face to face' exams. I am delighted to say that
all of them passed which is a true testament to their dedication and hard work during this difficult time.





review///





Chasing the Sun

We were delighted to see our botanical Blundellians looking on the bright side and aiming high in the garden during Lockdown - some impressive sunflower growing reminding us that from small seeds lofty ambitions may grow.





The term began with excellent news for some of our Senior School students, who were delighted to receive well-deserved Oxbridge University offers – well done to Misha, Tilda and Tom who all gained offers from the University of Oxford, and to Harry and James who gained offers from the University of Cambridge.

Scholarship Exams for the Senior School were run a little differently for our Year 6 students this year, with remote testing and invigilation added to the mix during Lockdown. This extra hurdle did not put off our successful academic scholars, however, who took it in their stride and leapt at the opportunity to show what they could do! Congratulations to Toby, Matthew, Hugo, Alexander, Emma, Daisy and Purdy for gaining academic awards – we look forward to hearing of your illustrious achievements continuing at Senior School! LPM







Bounce Back
Jack





Bounce Back Jack

sw comms

Old Blundellian, Exeter Chief and England international Jack Maunder launched a new children's book with an interactive reading for our Reception

children. 'Bounce Back Jack', written in association with EYFS Home, was our Bedtime Book of the Week, and its message of resilience in the face of adversity could not have been a more appropriate choice in Lockdown. Jack also gave up his time to lead pupils at school and at home in practising some fun techniques for developing ball skills and hand-eye coordination, encouraging us all to stay fit and active during Lockdown. It was delightful to see one of our old pupils doing so much to support and encourage some of our newest during these difficult times. LPM

Two Heads Are Better Than One!

Well done to George and Daisy, who did a remarkable job as Head Boy and Head Girl this term. It was certainly an unusual term of office, but the two of them proved super stars from afar, really rallying the troops through Lockdown with some motivating video messages, before returning to provide a reassuring welcome back at the end of term. Thank you to both for keeping a cool head in trying times! **LPM**

STAFF ON THE SPOT



This term: Mr. Allen

How long have you worked at Blundell's?

A couple of terms now – I started in September.

What did you do before you came to Blundell's?

I worked at a little Prep School in Somerset.

What do you do at Blundell's?

I am a Form Teacher in Year 4 and I teach English, Maths and Games.

What is your favourite part of the job?

I love the variety, the buzz of the classroom and a sunny afternoon on the Games field.

What was your favourite subject when you were at school?

I was a keen geographer and loved my Games.

What are your hobbies outside of school?

Anything that involves the outdoors: walking the coastal paths, cycling, surfing, kayaking...

What is your favourite...

TV programme? The Test Match Highlights

Film? Hacksaw Ridge

Song/ band? Bitter Sweet Symphony, by The Verve

Book? Any inspiring autobiography **Food?** A lamb roast

Holiday destinations?

The Isles of Scilly or Switzerland

What are your future ambitions in life? To have a happy family and teach for

as long as I can!

lottery? A holiday home for my friends and family to enjoy.

What would you buy if you won the

What has been your most embarrassing moment?

Trying to salsa dance in Cuba!



Blundell's Prep review extra

GET Smart

Congratulations to Elliott from the Pre-Prep, who featured on Animal Einsteins with Chris Packham on BBC 2 this term, looking at some of the smartest species on earth and the ingenuity, initiative and incredible tactics that allow them to survive in a world where brawn is not always best.



To help support Comic Relief, Mr. Morris set the challenge of finishing these famous funnies on Red Nose Day... Can you match the jokes to their punchlines?

- 1. What is the fastest vegetable?
- 2. What do you call a tiger at the north pole?
- 3. What do you call a man with a car on his head?
- 4. How do footballers stay cool?
- 5. Why did the snowman go to the field?
- 6. Why didn't the triangle want to talk to the circle?
- 7. Why is Cinderella no good at hockey?
- 8. What do you call a pig that knows karate?
- 9. What did the policeman say to his tummy?
- 10. Why did the scarecrow win the award?
- 11. What type of music are balloons afraid of?
- 12. Why wouldn't the prawn share his treasure?

- A. You are under a vest!
- B. To pick his nose!
- C. Pop music!
- D. A pork chop!
- E. A runner bean!
- F. Because it was out standing in its field!
- G. Jack!
- H. Because he was a little shellfish!
- I. Lost!
- J. Because she runs away from the ball!
- K. They sit with their fans!
- L. Because he couldn't see any point!

Bob the Blob in: Opposites Attract | Can you help Bob to pair the opposites?



WHICH WORD WILL BE LEFT OVER? CAN YOU THINK OF AN OPPOSITE FOR IT?





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